

ENCLOSURE C2

Anna Bølling-Ladegaard: "Experts: If we want to break the negative social heritage, we must intervene early".

Politiken. 25.7. 2017. Extract.

It is far more efficient to enhance a child's skillsets and motivation to learn in the first years of school than trying to influence a teenager who is tired of school, especially if he has never thrived in school.

It is even more efficient to capture the child's curiosity and motivation to learn even before school starts. The sooner an intervention is made the better, this is the clear message from several experts. And early efforts are needed." And early efforts are needed. A study from The Economic Council of the Labour Movement shows that the social heritage in Denmark is so strong that a relation is found not only between the educational level of parents – but also that of grandparents - and how children do in the subjects of Danish and Math starting in the second and third grade.

The analysis shows that the higher the education level of parents and grandparents is, the better the children perform in national tests. And even though schools are able to enhance the children's skillsets through their years of schooling, a strong correlation is found between how children do in their first years at school and how they perform in leaving examination.